PART IV

Section—2-C (i)

GENERAL STATUTORY RULES ISSUED BY THE STATE GOVERNMENT UNDER THE CENTRAL ACTS AND STATE ACTS AND RULES MADE BY THE GOVERNOR UNDER THE CONSTITUTION.

EDUCATION AND YOUTH SERVICES SECRETARIAT

Notification No. ED 14 DPI 72

Bangalore, dated 20th November 1976

G.S.R. 407.—In exercise of the powers conferred by the proviso to Article 309 of the Constitution of India, the Governor of Karnataka hereby makes the following rules further to amend the Karnataka Education Department Services (Department of Public Instruction) (Recruitment) Rules, 1967, namely :—

1. **Title and commencement:**—(1) These rules may be called the Karnataka Education Department Service (Department of Public instruction) (Recruitment) (Second Amendment), Rules, 1976.

(2) They shall come into force on the date of their publication in the official Gazette.

2. **Amendment of the Schedule:**—In the Schedule to the Karnataka Education Department Services (Department of Public Instruction) (Recruitment) Rules, 1967, under the heading "Class II-Head Masters/Head Mistresses Cadre", in the entries relating to the category of posts of Head Masters/Head Mistresses of Government Higher Secondary/Multipurpose Boys High Schools etc., at Sl. No. 18:—

(a) in column 3, in item (i), after the words "by direct recruitment", the words, brackets and figures "on the basis of marks obtained in a competitive examination conducted by the Karnataka Public Service Commission. The provisions of Rules 7 to 15 of and the Schedules to the Karnataka Recruitment of Gazetted Probationers (Class I and II Posts Appointment by Competitive Examinations) Rules, 1966, in so far as they apply to Category II posts specified in Schedule I there of shall, subject to the provisions of these rules, *mutatis mutandis* apply for the conduct of the competitive examination with the following modifications, namely :—

(1) in part I of Annexure I, for the word "Essay" the word "Education" shall be substituted :

(2) in Annexure II, for item 1 the following items shall be substituted, namely:—

"1 **Education:—**

Part I:—

Educational Administration :

(i) Constitutional provisions and directive Principles for Education in the Indian Constitution—Measures for fulfilling the Constitutional Obligations.

(ii) Role of different agencies (Society, Home, School) and their inter-relationship in the administration of Education.

(iii) Education in relation to fundamental rights democracy, secularism, and social justice ;

(iv) A critical analysis of the aims of Education in relation to national goals, and international understanding.

(v) Impact of Socio-Economic Changes on
(a) content and methodology of Education
(b) Educational administration and Educational Planning.

(vi) School-community relationship in relation to quantitative and qualitative development in education.

Part II : **Psychological foundations:—**

(i) Child development-Physical, Intellectual, emotional and social.

(ii) Problems of adolescense-role of home-School and Society in dealing with them.

(iii) Learning :
(a) Concept
(b) Factors affecting learning ;

(c) Motivation and measures for creating effective learning situation.

(iv) Evaluation-Principles and procedure.

(v) The Backward Child-diagnosis and remedical treatment.

(vi) The gifted child-identification and enrichment programmes.

Part-III :**New Trends and Problems:**

(i) Innovations in Education-School complex-non-grade-

(ii) *Problems*:

(a) Compulsory Primary Education.
(b) Wastage and Stagnation.
(c) Student unrest.
(d) Work Experience.
(e) Mid-day meal scheme.
(f) Effective inspection of schools and follow up work.
(g) Health services in schools.
(h) Nursery education.
(i) Curriculum and Text Books-nationalisation.
(j) Teacher Welfare Programmes-their implementation.

Reference Books:—

1. Education Commission Report (1964-66).
2. Educational Planning in India (J. P. Nai).
3. Basic Principles of Supervision (Adams, Harold and Dicky Frank).
4. Supervision and Improvement of Instruction (Barr A. S. and Bunton W. H.)
5. Administrations Educational Leadership (Barkky and John A.
6. A Survey of Educational Problems and experiments in India (Chambe S. P)
7. Student Indiscipline (Humayun Kabir).
8. Problems of Administration of Education in India (L. Mukerjea
9. Educational Planning and National Integration (Ramanathan G).
10. Emerging problems of Indian Education (Singh Raja Roy))
11. The Inspection of Schools (V. S. Mathur).
12. Planning Schools for-India (Ministry of Educati n, New Delhi).
13. School Inspection-UNESCO, Geneva-1956.
14. The Psychology of learning in class room (Robert C. Craig).
15. Psychology of adolescence (Glenn Myers Blair & R. Steward Jones)
16. The mentally retarted children.
17. The Constitution of India-Government of India.
18. Pursuit of quality in Education-Dr. A. C. Dave Gowda.

19. Single-Teacher-School (State Institute of Education Hand Book).

20. Grant-in-aid Codes of Aided Institution.

(b) in column 4, for the entries under the heading "For direct recruitment" the following entries shall be substituted, namely:—

"(1) Must be holder of a degree of a University established by law in India or equivalent qualification; and

(2) Must be holder of a degree in Education of a University established by law in India or equivalent qualification.

Age:-Must not have attained the age of thirty five years".

UMASHANKAR DIKSHIT,
Governor of Karnataka

By Order and in the name of the Governor of Karnataka,

L. RAMACHANDRA RAO,

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